

1,100 Rohingya camp volunteer teachers receive first formal certificates

UNICEF-AUW training programme aims to improve classroom learning under the Myanmar Curriculum in Cox's Bazar and Bhasan Char

29 APRIL 2026, 20:41 PM UPDATED 29 APRIL 2026, 20:41 PM EDUCATION

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Photo: UNICEF

More than 1,100 volunteer teachers in Rohingya refugee camps are, for the first time, receiving formal training certificates, recognising their skills and strengthening classroom learning.

The certification has been awarded through a joint initiative by UNICEF and the Asian University for Women, in collaboration with the Refugee Relief and Repatriation Commissioner and the Government of Bangladesh, according to a UNICEF press release.



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“This is a remarkable initiative. This is not just a certificate; it is a symbol of empowerment. With this, you will show the path to the next generation; they will build their own future,” said Refugee Relief and Repatriation Commissioner Mizanur Rahman.

Over the past two years, volunteer teachers and master trainers from both Rohingya and host communities have completed the training programme across Cox's Bazar and Bhasan Char.

Trained teaching volunteers are the foundation of effective education, particularly in crisis settings. The structured programme, the first of its kind for the Rohingya camps, equips teaching volunteers with the knowledge and practical skills needed to deliver the Myanmar Curriculum more effectively.

“This certification represents a major milestone in our collective efforts to ensure that every Rohingya child has access not just to education, but to quality learning,” said UNICEF Representative Stanley Gwavuya.

“By investing in volunteer teachers, we are investing in the future of an entire generation of children who have already faced immense disruption and loss.”

The three-month programme included 176 hours of training, covering 118 modules aligned with the Myanmar Curriculum, including English, Mathematics, Science, Social Studies and Burmese. It combined face-to-face learning, peer engagement and classroom-based practice, with a strong focus on inclusive and gender-sensitive teaching.

“Education is the best defence against oppression and inequality. But not any education can deliver in overcoming these challenges. Education must be effective; it must be compassionate. This training programme gives us hope that education within the camps can be improved to recover that sense of hope,” said Kamal Ahmad, founder of the Asian University for Women.