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Quality Teacher For Quality Education

Sir,

A revised curriculum of English has been introduced for Class Nine and Ten. The old textbook was not enough to serve the purpose in acquiring four skills in English. It is now expected that students will get ample opportunities to learn the four skills (Speaking, listening, reading and writing) under the guidance of efficient teachers. No curriculum and syllabus would however rightly be effective until the problem of efficient teachers is addressed. The revised curriculum and syllabus could produce a positive result at our secondary education level if skilled and quality teachers were appointed in government and non-government schools. Non-government schools to a great extent disseminate knowledge of secondary education. The teaching standard of English in most of the schools (specially at the union level) is disappointing and frustrating. Bright graduates are not interested to join schools due to government's step-motherly attitude toward non-government schools teachers. The teachers of non-government schools hardly get the govt portion of their monthly salary in time, let alone other facilities. The tradition is going on without any change and unfortunately students fail to receive quality teaching. Financial incentives and other facilities may encourage brilliant and innovative boys and girls to joined this noble profession of teaching. There is no alternative to innovative and efficient teachers to make teaching and learning of English more interesting, effective and enjoyable.

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