

Foundation of first-ever teachers training institute laid

# Make madrasha education more fruitful, life-oriented: Khaleda

GAZIPUR: Dec 28 : Prime Minister Begum Khaleda Zia today laid the foundation stone of the country's first ever 'Madrasha Teachers Training Institute' at Board Bazar here aimed at imparting proper professional training to the madrasha teachers, reports BSS.

A Taka-7.39 crore institute,

to be constructed just opposite the Open University compound, will have the administrative academy, mosque and a 200-bed male trainee hostel and a 50-bed female trainee hostel.

Speaking at the foundation-laying ceremony, the Prime Minister said a newer spirit would be generated in the madrasha education system after establishment of the institute.

she said,

She said that the government had taken step to set up the madrasha teachers training institute to enable the madrasha teachers get proper professional training and help flourish their talent and efficiency.

The madrasha teachers, she said, would be able to play a more effective role to the service of the nation and the country.

The Prime Minister hoped after completion the institute would contribute to flourish the Islamic ideals and spirit by using madrasha education.

more fruitful and life-oriented.

At the same time, she said, the proposed institute would take steps to confer Fazl, Kamel and research-oriented degrees. She also hoped that while completed the institute would help flourish Islamic education and values.

Education Minister Barrister Jamiruddin Sircar, State Minister for Religious Affairs Prof MA Mannan and Acting Chairman of Bangladesh Madrasha Education Board Prof Mujibur Rahman spoke on the occasion.

Academicians, members of the diplomatic corps and madrasha teachers were present.

The Prime Minister announced that from now on the teachers of the registered independent 'ebtedayee' madrasha would get monthly allowance of Taka 500 like that of the teachers of the primary schools. The management of the independent 'ebtedayee' madrasha, she said, would also be entrusted to the Madrasha Education Board under the Education Ministry from now on.

Books and other equipment would also be provided free of cost to the ebtedayee madrashas, she added.

The Prime Minister said besides the highest budgetary allocations to the education sector the government had taken a number of steps for improving the standard of education in the country. Infrastructural development in the education system, she said, had been achieved.

Session jam, she said, had been removed while the rate of literacy was increasing.

The Prime Minister underlined the need for imparting training to the teachers to help them spread education and improve its standard.

She said that the country's 'alems' (scholars) had upheld the dignity of Islam by educating themselves in madrashas.

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which were neglected for long.

Shaheed President Ziaur Rahman, she said, had first given the madrasha teachers the equal status of the teachers of schools and colleges.

Referring to the providing of government grants for the madrasha teachers and making the madrasha degrees equal to the college degrees, she said Zia had put the madrasha education and its teachers to a position of dignity.

Scopes he had been created, she said, to enable the madrasha students to get them educated in medical science and engineering.

Begum Zia said that the Islamic University had been established to ensure facilities of higher education for the madrasha students. She said that the madrasha education had always contributed to pursuing religious education and values.

Referring to the laudable role of Islam in educating mankind she said that the objective of the government was to make the programme of education for all a success and implement the ideals of Islam.

Islam, she said, had clearly presented the provision of a stable democratic social infrastructure encompassing truth, justice, human rights, rule of law and code of life.

She also lauded the role of Muslim scholars of medieval age in laying the foundation of modern learning and science.