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30,000 children deprived of primary education in C'Nawabganj

From Our Correspondent

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Primary education in five upazilas of the District has been facing manifold problems for a long time. According to official source there are at present a total 400 primary schools in the district. Of the total 200 are government and rest are registered and non registered primary schools. About half per cent of the school going students are not getting proper education due to various problems like shortage of accommodation, nonavailability of benches, inadequate of furnitures and teaching appliances. Besides financial crisis poverty, Lack of initiative by the guardians and other social factors are also deviating the children from the opportunity to have primary education. According to a source nearly 30 thousand children are being deprived of primary education in the district. Most of the students of government primary schools in rural areas attend their classes amid great difficulties due to shortage of accommodation. Students of a good number of schools have to sit on kutchra floor spreading out tin bamboo mat and sacks. Many of the students in some primary schools have to remain standing in the class for want of benches to sit

on. Due to accommodation problem several classes were found to take place simultaneously in some primary schools. A good number of rural primary schools have no adequate number of benches chairs, blackboard and other teaching appliances hampering proper education.

It is alleged that most of the primary schools teachers in rural primary schools do not take their classes properly. They hardly use blackboard and other teaching appliances. By turning the pages of text books and marking the home task from here and there they leave the class room. Some teachers do not take their classes for days together.

Most of the primary schools are in dilapidated condition. Many schools in rural areas may collapse any moment. A number of primary school were badly damaged by the last flood are yet to be repaired.

Scarcity of drinking water is a common feature in many educational institutions. Tubewells sunk in the compound of primary schools remain out of order for a long time. Absence of proper sanitation arrangements in these institutions has added another impediment. The students and teachers are to go to the nearby bushes or other open places in response to the call of nature.