

# Secondary schools short of 30,500 teachers

Mohuddin Alamgir  
that the teacher shortage was hampering education in such institutions. EMIS officials under the directorate who oversee secondary and higher education across the country. On Wednesday said that there were 30,500 positions of teachers were vacant in education directorate officials and teachers' leaders said.

# Secondary schools

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DSHE officials said that assistant headteachers and head maulanias) 3,100 for 48 section teachers (as assistant headteachers), 4,488 through the Public Service Commission in keeping with a ministry demand. After the ministry requests for recruitment, the commission takes about two years to complete the process and more posts go vacant in the duration. Many teachers non-government quit teaching for other professions as they get a meagre amount of salary and this also creates vacancies. The DSHE director (secondary sciences) for 1,834 and for 80 section teachers (computer science), among others, are also vacant. EMIS is part of the Secondary Education Sector Development Project under the directorate. According to the EMIS, there are 2,10,916 teachers in 18,014 secondary schools and 9,197 madrasahs; and 1,59,715 of them are male; 1,53,478 of them are on the monthly pay order. 125 for head maulanias and 44 for section teachers (as teachers and 112 for section and 1,788 are for head-ondary schools and ma- for teachers vacant in sec- of the 30,526 positions EMIS people said that caution ministry. of teachers through the edu- the PSC for the appointment of the PSC had sent a proposal to (computer science), among others, are also vacant. told New Age that the directorate had sent a proposal to (computer science), among others, are also vacant. The DSHE director (secondary sciences) for 1,834 cultural science), for 1,834 90 section teachers (agri- science teachers and for 378 are vacant. The teacher shortage hampers educational activities, he said. Teachers are under immense pressure as they need to take double classes. In some cases, a teacher for Bangladesh needs to take mathematics class, he said. Sajal Kanti Mandal said that academic activities were hampered because of teacher shortage. We will take necessary action to fill in the vacant positions. As government bodies appoint teachers in non-government schools, I hope such bodies will also look into the matter, he said.

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