

তাৰিখ ... 0-7 JAN 1995 ...

পৃষ্ঠা ২ কলাম ৮ ...

The Bangladesh Observer

Role of Training: Primary Education

In the rapidly developing world, the most important factor in any programme is to ensure its optimal qualitative aspect. The effectiveness of training can only keep the qualitative aspect stable and continuous. As in the case of other education programmes, in Primary Education also there are two types of training i.e. Pre-service and In-service. However, at present, there is no Pre-service training programme.

C-in-Ed course in PTIs.

From the early fifties one

year Pre-service C-in-Ed course was introduced but now only the newly inducted teachers are admitted to C-in-Ed course. About 97.5% teachers of Government Primary school have already received this Training. Majority of non-govt. Pri school the teachers are still left out. Number of Teachers admitted this year in the C-in-Ed course has considerably increased and plans have been developed to train more than 50,000 Teachers within next 5 years.

In-Service short course

training

a) Cluster/sub-cluster training: Training Programmes are being implemented for primary teachers in every cluster under the ATEOs throughout the country. There are 15-20 schools in a cluster under one ATEOs. By now 48 training modules have been developed on child survey, classroom discipline, school management, social mobilization, school attractiveness, subject-wise lesson etc. Consequently some weaknesses were found by research study on

cluster system and sub-cluster training system was introduced on experimental basis in 4 Thanas of 4 Divisions.

Important Activities

1. Training completed for 1,12,000, SMC & PTA chairmen
2. About 18,000 ward & union committee chairmen received training.
3. Production of 3 TV spots, 1 short film and 4 posters.
- A programme for establishing model school in every thana has been taken up. These model

schools will prepare teaching aid, organise training programme locally and procurement education-technology materials etc. These schools will have resourceful libraries and efficient master teachers.

Steps have been taken to make this supervision system effective, regular and dynamic as well modernise it through training, establish accountability in all sphere, strengthen the Management and Information system through modernisation and set up a Inspection cell to coordinate the programme and suggest follow up activities.