Report/86

0 2 JUN 2007

Teacher's commercial role responsible

Secondary, Pry education facing setacks in Pabna

From Our Correspondent

PABNA, May 30:-The backbone of Primary and secondary education has been broken due to negligency of teachers in Sujanagar upazila of Pabna district, it is allegel.

In this situation the guardians have become dependent on private tutors for their good results of their children. The concerned authorities said there are 35 primary schools and high schools in 10 unions and one Municipal area of the Sujanagar upazila.

But saving only 24 schools, there is no good teaching in most of the primary and secondary schools in the area.

But there are many good teach-ers in the schools who feel better to teach private as a house tutor or at their homes and they do not feel better in teaching in the schools.

The students alleged that the teachers entered into the class and they do not teach them rather then they join with students gossiping only.

The teachers sleep at their rooms or in the class during the period of class. The guardians have become dependent on the house tutors because the teachers do not teach in the schools. And the guardians appoint house tutors or the student go to their teacher's house for study to obtain a good result.

Some teachers of some schools have become famous for private teaching already.

The teachers arrenged accommodation for the students at their houses for private tution. Teachers have made their houses coaching centers. The teachers take monthly Tk. 300-500 and more from the students who come to read at their houses.

In this situation the poor students can not obtain good result because, they have no money to read at private batch of teachers.

On the other hand the guardians are being bound to take their children to private coaching centers of the school teachers because, there is not teaching capacity in the schools.

At this time many poor students drop out from the schools. and because of being failure the poor students are joining with hard working to earn livelihood.