

# What Does The SSC Result Eulogize?

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**S**ECONDARY education sector seems to be marching forward as the country sees for the first time the record number of GPA-5 with the figure 17,276 since the introduction of grading system to evaluate the students' merit in the year 2002. The total pass percentage stands 52.57 against 50.27 in 2004. Still about 48 percent students could not cross the bar of SSC and 409 institutions witnessed zero pass percentage. What do these figures indicate? This scenario definitely calls for huge education research.

Better students harbour only in several kinds of educational institutions. Rural schools continue showing dismal picture. The institutions which don't have financial constraint but failed to show better results in cities and towns remains questions for us. The educational institutions run by Missionary authorities and army authorities exposed excellent results. What does it indicate? Do we have any food for it.

Yes to impart teaching ideal situation is absolutely necessary and to ensure congenial atmosphere sound management of an educational institution is a prerequisite. The institutions run by army authorities and missionaries emerge as comparatively capable administration which contribute to show better performance in the public examination. Superficially guardians and common people want to see better results in public examinations. Only determinant to judge the standard and position of a

school or college is to consider its result in the public examination. Only for this reason army principals are welcomed and invited to run educational institutions. Actually they don't have idea and knowledge about education psychology. Their rough and tough policy and method is admired by the society with its misconception. The martial spirit can never be the ideal example in educational institutions whereas this theory has been inculcated in the social fabric that principals from armed forces are the successful administrators in any kind of educational institutions. Yes, armed forces principals have some potentialities which can be shared with those of administrators. We cannot expect that all the armed forces principals will show the balanced performance in running the educational institutions.

Again, our educational system has not yet reached so reasonable stage that the performance of the public examination will ensure the mental development of the students. Only memorizing and having some ideas on particular items and solving those things in the examination hall does not necessarily mean the development of rational faculty of the students. How much ability and potentiality our students gain through passing the examinations? How far it is related to practical life? Our cadet college students are considered to be the better students of the society. In an interview when some cadets were asked how much was the price of rice per kg. In reply

they gave some peculiar answers. It does not reflect their practical side of life. In the same way, our brilliant students just know how to solve some bookish problems after receiving several private tutors. Guardians remain all the while busy with their wards just to gain A+. Students have sacrificed their playing time in the open fields. They have stopped attending any social gatherings to obtain A+. They have started wearing spectacles only to gain A+. If we ask ourselves how much creative our students are, the answer might be frustrating.

In some countries Problem Based Learning has been introduced in the schools. Students are given some practical problems of the society which they confront everyday. In a group they are asked to give some viable and sustainable solutions. In our country also some English Medium Schools have started this kind of learning to develop the creative faculty of the students. They are nurtured to deal with the problems in their practical life and contribute to the society very positively. Suppose we are confronting traffic jam, water crisis, load shedding, population problem, social insecurity etc. as we live in the society we cannot avoid facing these problems. In order to live in the society we must know how to face these problems practically. If a student obtains A+ but he/she does not know how to do shopping or buy a ticket or do this kind of life related work, it means he/she will not be able to contribute the society in its true perspective. In this

Problem Based Learning class teachers guide them, give them data and other necessary information to find out a viable solution of the problems. This kind of learning definitely makes the learners creative.

Time is ripe enough to make our students creative and analytical. Their learning must be very practical and life oriented.

Setting same kind of questions every year and taking preparation on those question items resulting in the better performance don't ensure developing the analytical capability of the students. Whereas this kind of situation continues to go on year after year.

The result of this year as well as the previous years say that maintaining discipline in the educational institutions can ensure better results. Nationally we must take the decision whether we should politicize the institutions which produce the future leaders of the country. Educational institutions must be kept untouched by any kind of political games for gaining party and petty interest. Whatever party come to power, this sacred arena of the country must be kept away from individual and party influence. We do believe if the government sincerely tries to bring a qualitative change, it must come. The sincere effort of the government has removed the disease which engulfed the whole nation. I mean adopting unfair means in the examination. Definitely it is the credit of the present government to successfully stop this evil practice.