

# British Council's School Ambassadors programme ends

Our Correspondent · Rangpur

BRITISH Council concluded its 2-day workshop on Sunday for a group of local school and college teachers who will familiarise their students with some international values and instill those in the minds of their students so that their creativity, communication and leadership skills are flourished.

The prime idea of the workshop was to add an international dimension to teaching and learning at the local level.

The selected teachers, dubbed British Council School Ambassadors, took part in the workshop, where some fundamental ideas, such as digital literacy, creativity and imagination, critical thinking and problem solving, communication and collaboration, leadership, global citizenship were discussed.

Organised by the British Council at a BRAC facility in Savar, the workshop highlighted the schools' action plan to acquire the skills in order to maintain global standards.

The workshop emphasized on the teachers'

in-depth knowledge and understanding of global education and international attitude as they impart learning and education among their students.

Teachers need to emphasize on the learning of global themes, such as identity and belonging, sustainable living, conflict resolution, fairness and equality, rights and responsibilities, so that the students can develop international mindedness.

To impart the international ideas and values smoothly, British Council also introduced International School Award. The award has been designed to help local schools learn about international teaching and learning.

Some 15 British Council School Ambassadors from different institutes across the country joined the session who will later select thirty institutes each to share the knowledge of connecting classrooms and ISA activities.

An ISA specialist of Birmingham and Head Teacher of Jervoise School UK, Kelvin McCale and Project coordinators, Shakil Amanullah Sinha, Sahelee Jamila Naz conducted the sessions of the workshop.