



## Teacher shortage, well-equipped labs hamper science education in Moulvibazar

From Our Correspondent

MOULVIBAZAR, Jan 27:—The science-education in almost all high schools of Moulvibazar district is being hampered for want of well-equipped science laboratories and scientific apparatus, shortage of well-trained science teachers, financial problem of the schools etc.

The students of Class IX and X and SSC candidates under Science Group are the worst sufferers.

The tendency of private tuition by a section of science-teachers, ignoring their academic responsibilities also worsens the situation.

There are 111 high schools and 21 junior high schools in 6 upazilas of the district of which three are government schools and the rest are non-government schools.

About 90 per cent science laboratories of the school established long ago have become almost useless.

The scientific apparatus have been damaged due to lack of proper care and maintenance. Moreover, most of the existing apparatus are back-dated and cannot met the demand of science students. Most of the schools are facing financial crisis hampering the science education in the district.

The shortage of trained science teachers in many schools of the district hinders the science education here.

A sections of science teachers is engaged in private tuition ignoring their academic responsibilities. Some students in Science Group requesting anonymity told

this correspondent that without taking private tuition, it is very difficult for them to succeed in the examinations as the teaching of science subjects is not up to requirement.

There is no science section in many schools of the district depriving the students of science education.

In the on-going system of the SSC Examinations, the examinations of each science subject except Mathematics is being taken in three parts i.e. essay portion, objective portion and experimental portion.

Most of the SSC examinees of Science Group get maximum marks in the practical examinations although there are innumerable problems in the schools especially in laboratories.

Most of the high schools in the district are located in rural areas where science education is going on nominally on account of lack of awareness among the guardians and poverty.

Meanwhile, the number of students in Science Group is increasing in the schools of the district, but due to lack of adequate facilities the learners specially those who are studying in rural schools, are being deprived of science education properly.

Considering the importance of science education in modern age, the authorities concerned should take initiatives to improve the overall science education in the district without delay.