

Many DU teachers spend more time in consultancy

Many a teachers of Dhaka University spend more time in consultancy for various organisations rather than in educational and research work, according to a study, says APB.

"It is one of the most significant reasons for degrading teacher-student relationship and standards of education," says the study drawing conclusion on the predicament of the country's premier university.

Academic activities are allegedly hampered due also to reluctance of teachers to take classes and evaluate examination papers, which result in delay in publishing results.

It was said that the teachers failed to maintain neutrality in determining the merit of the students owing to their political leanings.

Impact of national politics and highly political affiliation of teachers, and of students also, are the main impediments to development of cordial relationship between them, analysed the study.

It found 51 per cent teachers and students of the university are of the opinion that ties between the two segments are clearly dissatisfaction. Most respondents also expressed irritation to the present pattern of relations.

"The existing relationship between the two inseparable groups on the

campus is not as friendly as it was in the bygone ages of the country's oldest university," observed one of the respondents.

The research on "Teacher-Student Relationship: Dhaka University Perspective" was conducted by a student who recently completed his Masters degree. It took 51 teachers and 165 students as sample.

Interestingly, only one per cent male and three per cent female students under study thought the relationship was satisfactory.