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*The Bangladesh Observer*Negligence by teachers in classes alleged

Students compelled to engage private tutors

From Our Correspondent

NARAYANGANJ, Nov. 8.—Private tuition has become a commercial practice in the town and 7 thana headquarters of the district.

Teachers of both the government and non-government schools and colleges are engaged in private tuition, to earn extra money. The guardians alleged that the teachers do not teach the students sincerely in the classes. As a result, the students find it difficult to understand their lessons and the guardians are compelled to engage private tutors.

Students enrolled in primary and secondary schools and colleges belonging to rich families usually engage their teachers as house tutors. Science teachers get a large number of students for coaching in batches in their houses.

Private coaching by the teachers in batches starts before and just after the school and college hours.

Teachers receive handsome amount for private coaching in batches. Private coaching is also

practised in the higher secondary and degree levels to secure good results mostly in practical subjects.

Science students alleged that it is impossible to get better results without the help of private tutors as all teachers are found indifferent to their duties in the classes.

It is learnt that most of the school and college teachers encourage the students to engage private tutors. The students belonging to the poor families have become victims as they are not in a position to engage private tutors.

Lalmonirhat

Our Lalmonirhat correspondent reports: The Harati High School is beset with manifold problems affecting the education of the students. The class rooms are small in comparison with the number of students.

The furniture of the class rooms, head-masters room, laboratories and teachers common room are inadequate. There are no sufficient black-

boards in the class rooms. There is an old model latrine and a tubewell in the school which cannot supply sufficient water. There are no common room for students, boundary wall and auditorium for holding cultural functions.

Four posts of teachers have been lying vacant for the last few years affecting the normal academic atmosphere.

The total number of students of the school is around 300. The number of teachers is 9 including headmaster. The school needs more teachers to run it smoothly.

Chuadanga

Our Chuadanga correspondent states: The Uthali Non-govt. High School under Jibannagar thana of the district has been facing fund shortage and many other problems from the past few years.

The High School near the railway station was established by the local leading people who contributed for the construction to educate the children of the area.

The school established in 1958 was later developed to two-storied building consisting of 12 rooms. The ground floor consists of 7 rooms, two of which, is used as office rooms and one for library.

The roof of the two-storied building developed cracks through which rain water come down during the rainy season. One hall of the second floor was badly damaged and declared condemned by building expert. The hall had been put under lock and key and remained unused to avoid danger. This hall may collapse at any moment.

There are 325 students having 9 teachers in the school.

When contacted Mr. Md. Monsur Ali, Headmaster of the school told me that the school has been facing an acute fund constraint. The school used to get a small amount from a cattle market but the school lost ownership of the cattle market and the financial position of the institution went bad to worse.

The headmaster expressed his sorrows that the teachers and staff could not be paid from the last six months for want of fund. The payment of the teachers and staff largely depends on teachers benefit sanctioned by the govt.

Tuition fee received from the students is inadequate to meet up the salaries of the teaching and office staff.