

199 thanas under crash literacy plan

Ninety seven thousand 750 squads so far formed have been engaged in 199 thanas to impart functional education under the crash programme on mass literacy the second phase of the Revolution.

A spokesman of the Education Ministry told B.S.S. on Saturday that two lakh and 50 thousand teachers had already been imparted training since the programme was launched on February 21, coinciding with the historic Language Movement as a mark of respect to the martyrs who had laid down their lives to establish bengali as a state language in 1952.

Nearly seven lakh primers and training materials like specially written Lekha Para Barader Bhai, Barna Parichaya and Kajer Katha have so far been distributed out of which about fifty lakh copies have already reached the trainees of the age group 11-45 years in different parts of the country the spokesman said.

He hoped that by December 31, distribution of one crore primers and training materials would be completed.

Commenting on the overall progress of the programme Dr. Muhammad Selim Education Adviser Ministry of Education said "It is a good beginning and people particularly the women are showing unexpected enthusiasm throughout the country."

With the target of imparting

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199 thanas

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functional literacy to one crore people at least 150 people per village efforts are now under way with a revolutionary zeal to bring the entire country under the crash programme.

Regarding the training Dr. Selim hoped that four lakh teachers and trainers would be trained within the stipulated time and said "We are giving thought over an idea for retaining the already trained personnel on the problems if any in the field of action".

On the introduction of mass education programme in secondary and higher secondary levels Dr. Selim said that all formalities in this regard had been completed and the students would participate in the programme as a part of their curricular requirements. Fifty marks will be allotted in S.S.C. final examination to the subject of Mass Literacy.