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## Standard of secondary edn deteriorating in Barguna

From Our Correspondent

BARGUNA, May 7: The average standard of secondary education in Barguna district has deteriorated. There are about 100 non-government high school in all the five thanas of the district, but these schools are beset with innumerable problems hampering education of about 30 thousand students.

According to survey, educated persons do not take up teaching at the non-government secondary schools as salary of teachers in schools is meager. Besides, a good number of schools of the district is unable to pay 30 percent salary of teachers due to fund constraint. Moreover there is a government ban to increase tuition fees of the students whereas the institutions have no other source of income. Hence teachers with no proper qualifications have been engaged in the non-government high schools.

Good English language teachers and good mathematics teachers are not available in the non-government high schools.

The private coaching has been commercialised in large scale throughout the district.

The teachers are so much engaged with their private coaching, that they can hardly give full attention to their students in the classes.

The schools do not have their own syllabus. Besides, question papers are not made by the institutions. Erroneous question papers are being brought from various commercial question sellers at cheap rate while the examination fees is collected from the students at a very high rate; guardians alleged.

Classes are not held during the first 3-4 months of the academic year on the excuse of nonavailability of the government approved book list. Mostly books are not available in the markets even after receiving the book list. Besides, classes remain postponed for about 15-20 in almost all schools of the district during SSC examination. And this affects the students badly. These schools also remain closed for Ramazan vacation. For this reason the first terminal examination is held practically without completing even one fourth portion of the syllabus. It is observed that only 15 to 20

percent of the student quality themselves in all subjects and the rest are promoted to the next, classes without being successful in 3 to 4 subjects and these basically weak students adopt unfair means in school as well as final examinations.

The teachers do not follow modern method of teaching.

They impart lessons in the classes without any plan.

Home task is not given to the students. It seems that if is out of practice at present. Merit is not judged at the time of admission of the students in the different classes, specially in those schools where enrolment has fallen remarkably. The practical classes in the science laboratories are held nominally and practical work are not performed properly. The class routines are not made to be sufficient for the whole year. Besides, routines are not made on the basis of recognised principles.

The authority in most of the schools, fails to ensure to regular attendance of the students in the schools. They are found completely reluctant regarding this important matter.

A few schools have library but these are not functioning well. Library books are not distributed among the students regularly. Guardians are afraid that if the concerned authority do not take any necessary action relating to these problems and do not mitigate students sufferings immediately, the average rate and standard of Secondary Education in Barguna district will suffer miserably.