

### Guardian's Plight

Sir,—My attention was drawn to a letter published in this column of your daily on 3.1.80 under the caption 'Guardian's Plight.' I am also a guardian and not the least worried than your correspondent Mr. Abdur Rahim. Certainly this deadlock existing in the Government Colleges will affect the students tremendously. Yet after investigating the matters that have proceeded in this long one and a half months of the strike I would like to disagree on a few points put forward by Mr. Rahim. The teachers of the Government Colleges have resorted to strike not for 'increasing pay scale' but rather to remove the anomalies that exist in their pay scale. Even the committee formed by the Government consisting of seven parliamentary Members to study the problems of the teachers have agreed that anomalies do exist in the new national scales. It goes without saying that the teachers of our country live a very simple life with their small income. It is only honour and prestige which keeps them satiated. But when they find this prestige at stake things become hard for them.

Mr. Rahim has also added that the teachers have 'selected a time' which is most valuable for the students. After my investigation of the affairs regarding the strike of the Government College teachers I would like to assert that the time was certainly not 'selected' by the teachers.

In my last analysis I would like to put my humble appeal to the authorities to come forward immediately to solve the problems of the teachers and relieve the guardians of the difficulties they are suffering from. If they fail to do so, I am sure the day is not far away when no good students will be allured to this profession.—Yours, etc., MD.

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### Service Rule For Non-government School Teachers

Sir,—I wholeheartedly endorse the views on the above mentioned subject by an experienced Headmaster of Bogra in a letter published under the caption on 12.12.79. It is obvious that the experienced hands are more valuable than new hands, specially in education line. In this connection I would like to add here that there are so many experienced Headmasters contributing their services to the nation. But due importance has not been attached to this vital aspect. Considering the experiences and ability, the non-trained Headmasters may kindly be allowed to render their valuable services as usual.—Yours, etc., MD.

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