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## 2000 posts of govt college teachers vacant

Staff Correspondent

Dr. Abdul Bari, Chairman of University Grants Commission, said on Monday nearly 2,000 posts of teachers in Government colleges were lying vacant. The situation in non-government colleges can better be imagined than expressed, he added. As a result, education in colleges is badly affected, he said.

Dr. Bari said this while presenting a key note paper at a seminar held in observance of Education Week at Shilpakala Academy on the day. Education Secretary Hedayet Ahmed presided over the function.

Painting a pitiable condition of our education sector, Dr. Bari said about 40 colleges are offering honours degree, of which 13 are offering masters degrees. The shortage of teachers prevails all over the country, he said.

Holding of examinations have become mostly farcical despite hiring

extra manpower to check violence and clashes during examinations. There are also widespread incidents of adoption of unfair means, he regretted.

The objective of education is yet to be properly identified. Our people are not yet well aware of the aims and objectives of education, he said. Agriculture graduates do not fit in the villages as the goal of education is not well defined, he regretted. Despite passage of time there has been no major shift in our age old colonial

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## Govt college

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attitude, he viewed.

It is unfortunate that graduates including those having education in medicine and agriculture wait for appointment in government job, he said. We have neither any proper assessment of the type of manpower requirements, nor we have any clear concept of the right type of educational institutions, he pointed out. He was critical of the large scale enrollment of students to honours and postgraduates levels in colleges which are not equipped to handle them, he said.

Referring to the recommendation of the examination development committee, Dr. Bari mentioned some of the reasons behind, adoption of unfair means in the examinations. These include political unrest, erosion of social values, lack of honesty of the teachers, guardians, and other related persons setting up examination centres indiscriminate-

ly, private coaching, weak examination systems, etc.

The education atmosphere was also hampered due to the prevailing conditions in the educational institutions—lack of teachers, lack of educational instruments, and weak managements.

The speaker said, many teachers have been benefited by nationalisation of a number of private colleges but not the students. In the discussions, Professor, M. Shamsul Huq, member of the UGC urged to take decisions on any of the education commission reports as about 80% of these reports are the same.

He suggested a three-year course at the degree level, and the students who would do better would be given honours certificates. Dr. A.H.M. Karim said three jams, viz. session jam, admission jam and examination jam seriously affect the future of the students.