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UGC formulates policy to ensure ethical AI use in higher education

Staff Correspondent 23 April, 2026, 23:02



University Grants Commission of Bangladesh chairman Professor Mamun Ahmed receives a token of appreciation at a workshop in Dhaka on Thursday. | Press release photo

Chairman of the University Grants Commission of Bangladesh Professor Mamun Ahmed at a programme in Dhaka on Thursday said that the UGC had taken the initiative to formulate a national policy to ensure the ethical use of artificial intelligence in education, research and administration in the country's universities.

UGC chairman informed about the initiative at the inauguration of a two-day workshop titled Building Equity: Assessing the Extended Inclusive Education Toolkit, said a press release.



The workshop was jointly organised by Bangladesh University of Engineering and Technology; American International University-Bangladesh; Nottingham Trent University, United Kingdom; and King Fahd University of Petroleum and Minerals, Saudi Arabia, with funding from the British Council at hotel in the capital.

Presided over by Jahangirnagar University vice-chancellor Professor Mohammad Kamrul Ahsan, AIUB pro-VC Professor Md Abdur Rahman, AIUB science and technology faculty dean Mashiur Rahman and British Council, Bangladesh deputy director Maria Rehman attended the inaugural ceremony as special guests.

Professor David Brown of Nottingham Trent University delivered welcome address at the ceremony.

Speaking as the chief guest, the UGC Chairman said that the transformative role of artificial intelligence was essential in shaping the future of equity-based and inclusive education.

'In this context, work is under way to formulate a far-reaching national policy for the use of artificial intelligence in higher education, through which its ethical and responsible use in education, research and administration will be ensured,' he added.

He further said that the use of artificial intelligence in inclusive education had been given priority and training programmes were being undertaken to develop the skills of teachers and academic leadership.

In addition, research and innovation are being encouraged to address local challenges such as access to rural education, language barriers and equitable distribution of resources and international cooperation is being strengthened, he said.

The UGC is also working on formulating institutional guidelines and quality assurance frameworks to maintain national goals and international standards in the use of artificial intelligence, mentioned the UGC chairman.

‘The extended inclusive education toolkit will play an important role in making the education system more equitable and effective by integrating inclusive teaching methods, ethical use of artificial intelligence and policy-based procedures,’ he noted.

Tags

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