

GAU reviews BS programme self-assessment results

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Gazipur Agricultural University organised a workshop titled Sharing the Self-Assessment Survey Results of the BS Programme at the GAU on Sunday. | Press release photo

Gazipur Agricultural University on Sunday organised a workshop titled Sharing the Self-Assessment Survey Results of the BS (Agriculture) Programme aimed at enhancing academic quality and advancing toward international accreditation standards.

The workshop was held at the university's Old Auditorium in Gazipur, said a press release.

It was organised with financial support from the higher education acceleration and transformation project under the supervision of sub-project manager Professor Md Abdul Baset Mia.

Vice-chancellor of the GAU, Professor GKM Mustafizur Rahman, attended as chief guest while pro-VC Professor M Moynul Haque, treasurer Professor Md Safiul Islam Afrad and IQAC director Professor Nasrin Akter Ivy were present as special guests at the event.

The workshop was chaired by Professor Md Nasimul Bari, dean of the faculty of agriculture, while Professor Shaikh Shamim Hasan, a member of the GAU's Self-Assessment Committee, presented the keynote paper.

Deans of various faculties, directors, along with teachers, researchers and university officials were also present at the workshop.

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In his keynote presentation, Professor Hasan highlighted the findings of the self-assessment survey conducted among teachers, students and alumni.

The analysis covered key areas, including teaching quality, research activities, infrastructure, student support services and administrative management of the BS (Agriculture) programme.

He also identified potential areas for improvement and future development.

Addressing the event, Professor Mustafizur Rahman said that self-assessment helped universities clearly identify their strengths and limitations, providing valuable guidance for future planning and quality improvement.

He further emphasised that GAU's continued progress in research and international rankings should be sustained through collective efforts to strengthen quality education and research.