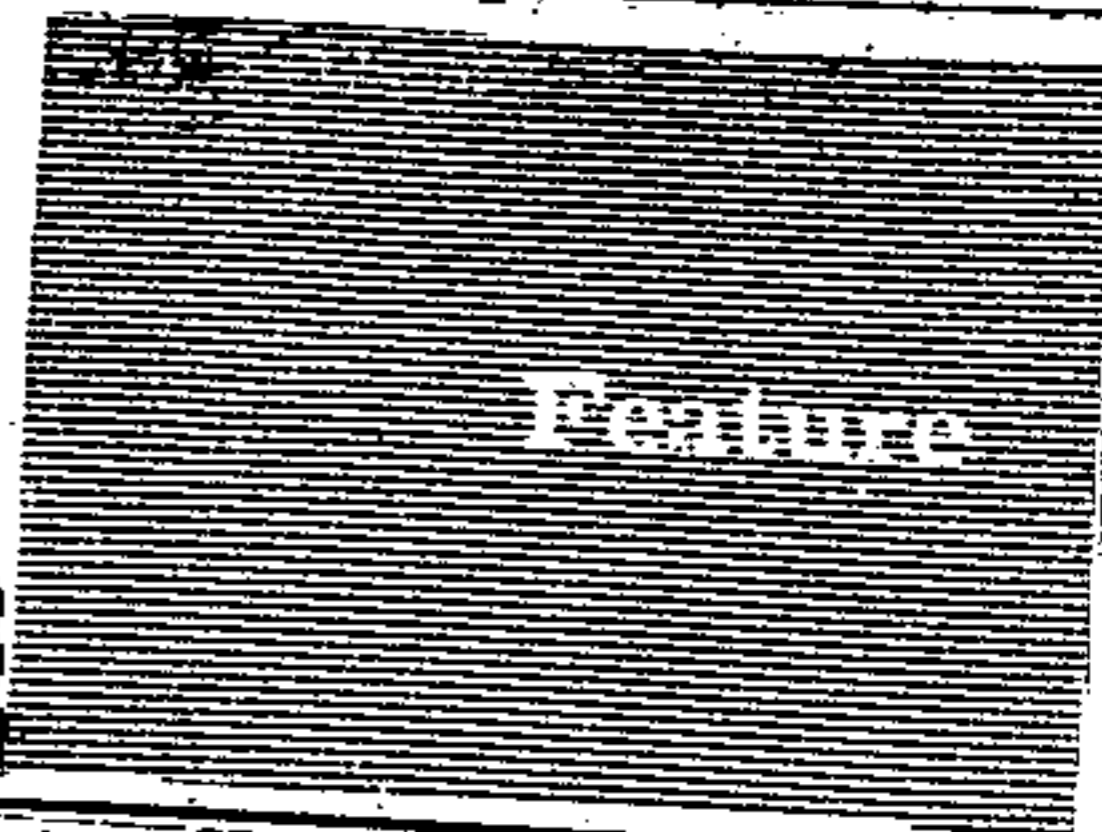




Campus Times



Teachers training given priority in TFYP

Times Report

In Bangladesh, there is an acute shortage of trained teachers at all levels. At the primary level, about 30 per cent of the teachers are yet to be trained, but at the secondary level, only 30 per cent of the teachers are trained. A foundation training in PTIs and TTCs, once for life, is not a solution to the problem. With the rapid technological changes, it has become essential to update the knowledge of teachers recurrent in-service training at regular intervals. Moreover, introduction of new curricula at primary and secondary levels, introduction of nonformal vocational courses in community schools and science education courses in madrassas have made it essential to orient teachers with new curricula through short in-service training under a crash programme. In view of the above, teacher education has been given due priority in the TFYP.

The objective of teacher edu-

cation is to orient all primary and secondary school teachers with new curricula and arrange training courses for madrassa teachers for teaching of science.

The programmes envisaged for the TFYP in the field of teacher education are as follows:

Continuation of regular training of primary and secondary school teachers in PTI and TTCs.

For imparting in-service and orientation training to the primary school teachers, cluster training will be arranged as a crash programme under the UPE project.

In-service training of secondary school teachers will be decentralised and arranged in nine Science Education Development Centres (SEDCs) attached to the TTCs under the secondary schools development project.

The work of establishment of Rangamati PTI and incomplete work in other PTIs will be completed.

One PTI at Joydebpur will be established under UPE (National) scheme.

Audio-visual aids, like charts, posters, globes, maps, etc., will be supplied to primary and secondary schools under the BIDE project.

TV sets, videotapes, cassettes, tape recorders, films, slides, film projectors and overhead projectors will be supplied to TTCs NIEAER and NAPE under the BIDE project.

Correspondence courses in secondary teacher training is already being experienced under a pilot programme.

In-service training of science teachers in madrassas will be arranged in the SEDCs under the ADB assisted secondary schools development project.

In-service training of PTI instructors for subject teaching will be arranged at NAPE, while training of primary school supervisors and administrators in educational administration and management will be organised in NIEAER.