

## Training institutes for college teachers from September

The government will set up four higher secondary teachers training institutes at the four divisional headquarters in the country for imparting training to the intermediate college teachers at an estimated cost of Tk 22 crore, reports Media Syndicate.

The training institutes to be set up in four divisional headquarters are Mymensingh in Dhaka division, Comilla under Chittagong Division, Khulna and Rajshahi.

Official sources told Media Syndicate that the training of the intermediate college teachers would begin from September this year. Initially, a batch of 40 teachers, first time in Bangladesh, would obtain an in-service three months training in each institute.

The sources further said a total of 160 college teachers would get in-service training for a period of three months

from the four institutes of the country. There would be three batches of training courses per year and a total of 480 teachers would receive training from these institutes.

The sources pointed out that in the long run these institutes, now attached to the teachers training colleges, would be developed into one year degree awarding course when Higher Secondary Education project would have its own buildings in the said four divisional headquarters by the end of 1996.

Meanwhile, a two-day "Master Trainers Workshop" was held on May 6 and 7 at the National Academy for Educational Management (NAEM). The keynote paper was presented by Professor Saleh Matin, an expert in education and Professor Salma Akhter, Institute of Educational Research. Forty-five master trainers from Dhaka University, Institute of

Educational Research, Dhaka College, Teachers Training College and Open University attended the workshop.

Speakers at the workshop emphasised the need for increasing the professional efficiency of the college teachers. They also said that one of the major reasons for failure of the higher educational institutions to achieve its ultimate aim was due to management inefficiency and lack of correct leadership.

An expert in the education sector told Media Syndicate that after the emergence of Bangladesh, the number of educational institutions increased but the quality of the system of education did not develop. He attributed the deteriorating educational system to political outlook and weakness in management at all levels. The trade unionism also contributed to deter in the healthy growth of educational atmosphere, the expert added.