

### Teachers, students' part in literacy drive stressed

By A Staff Reporter

The teachers and the students of each educational institution of the country should participate in the mass-literacy drive for two to three months in a year.

The educational institutions can be asked to complete their normal yearly academic activities ahead of present schedules for the purpose.

This was among the suggestions put forward at the national workshop on "removal of illiteracy from Bangladesh by 1985" on Tuesday.

On the day Mr Mohammad Quddus, former ADPI, and Principal A K M Shahidullah presented two papers at the morning and the afternoon sessions of the workshop respectively.

In his paper Mr Mohammad Abdul Quddus called for making the mass-literacy plan more educational-institution-centred, and for devising ways and means for utilising the creative energies of students.

The morning session, presided over by Dr Obaidullah, was addressed by Messrs Md Osman Ghani, Khan Alauddin, Nawajesh Ali Khan, F M Khalilur Rahman, Asoke Chowdhury, Mujibur Rahman, Jalaluddin Ahmed Naser Ahmed, Chowdhury, and Mrs Fahmida Hafiz.

In his paper presented in the afternoon session Principal A K M Shahidullah called for ensuring that the students and teachers of each educational institution participated in the drive for three months in a year, after completion of their normal academic activities ahead of schedule, called for employing the whole administration in mass-literacy activities for a certain period of time every year by suspending normal business.

Meanwhile, for strengthening mass-literacy activities by the educational institutions he suggested that one teacher in each institution be entrusted with the responsibility of guiding literacy workers of the institution.

Mr Ferdous Khan, former Additional Secretary, Ministry of Education presided over the afternoon session. Those who took part in the discussion included Dr Obaidullah, Dr Delwar Hossain and Messrs Abdul Kader Mia, Abdul Quddus, Fazlur Rahman, Kabir Majumder and Kazi Siraj.