

The authority has the power to select and then to cancel the same. But why the process should take one year to do so? Thus they did dis-service to the Population Education Programme and through it to the nation/country. Responsibility should be fixed up for such a colossal wastage of money, time and energy.

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But they have no accountability for such actions. No body questions them for such a huge wastage. They shed crocodile tears for the success of Population Policy. Can anybody think of a bigger paradox than this?

During the autocratic regime, Mass Education efforts were stopped and the population Education Project was not extended.

After 1990 when the Democratic Government came in Power, Mass Education including the literacy programmes were given due importance and re-introduced and extended to a great extent.

After 1990 when the population Education was not taught in the schools and whatever progress was made earlier

in Population Education was lost and has not yet been revived. NCTB (National Curriculum and Text Book Board), with the instruction from the Ministry of Education, and UNFPA Financial assistance, started a new project namely-Institutionalization of Population Education in the formal school system. But till the present time (i.e mid1993) they have not yet been able to carry out its activities in full.

introduced and extended to a great extent and a huge allocation of fund was made with the aim to human resource development and poverty alleviation. But although Propaganda have been made for all out efforts to make Population Policy a success through Population Education, Programmes implementation. Population Education, as development efforts, was not given such due importance.

As a result, Population Education was not taught in the schools and whatever progress was made earlier in Population Education was lost and has not yet been revived.

Population Education is a new emergence in the area of Academic discipline. It reveals a new horizon in Education. It is an innovation in Education. Unlike other academic discipline, it has some characteristics as given below.

1) It is a problem oriented subject
2) It is a multi-disciplinary educational efforts
3) Its practicality is more important than its theoretical aspect
4) It is very difficult to teach this subject because of

by PROF M. M. MANNAN

the fate of the programme in future. Its practical aspects is more important which should not be ignored.

5) Population and for

that matter Population Education should be treated as a socially viable programme by covering the whole education system to reach all teachers and students.

6) Non specialists should have no access in any project. It is problem oriented and goal directed also. The study of the subject will provide the students to rational attitudinal changes and responsible behaviour.

7) Arrangements be made for in built system of accountability at every stage of the programme.

8) Extensive Training for teachers and others be organised.

9) Motivational mea-

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ers and workers of Popula-

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10) Evaluative studies be arranged as and when needed.

11) Well-organised doc-

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The writer is ex-Princi-

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