

অসম 24 FEB 1989
পুস্তক 5



C53

Reconstruction Of Schools

The condition of schools in many areas of Bangladesh causes much concern. It has been reported in vernacular dailies children have been attending open air schools as their school building is in too dangerous a condition to be used. About three hundred children of Shorokha Government Primary School in Adilman Upazila have been attending open air schools for the last two years. In spite of repeated requests the school building has not been repaired. Shikarpur Secondary School in Keshupur also is another case where due to neglect in repairing the school building the students cannot use the school building. The school which was built in 1942 is now in such a dilapidated condition that it can collapse any moment.

Due to administrative corruption and mismanagement many schools under Komolganj upazila are also in a deplorable condition in spite of there being enough funds with the upazila authorities. Kamolganj upazila has 82 primary schools. Most of these schools do not have adequate furniture. Many of these schools have no roofs, compound walls and the doors and windows are broken. Many schools do not have enough teachers and in some schools there are more teachers than required. Teachers do not attend classes regularly. Malpractices are reportedly rampant in the matter of collection of examination fees from the students. In many schools an extra Taka two is charged although the text-books are supposed to be free.

This year about 8,000 primary school students of 33 non-government primary schools in five upazilas of Chandpur district have no text-books as the Primary Education Directorate has withheld the free distribution of text-books. These students had received free text-books last year but this year the free distribution of text-books has been discontinued. Primary Education Directorate must follow a more uniform policy.

Concerted effort must be made by the authorities concerned to remedy the prevailing deplorable condition of schools.