

## 97 pc students in to private tuto

About 97 percent of primary to SSC level students go for private coaching, according to a report released on Saturday, reports dnews24.com.

In its annual report 2008 on primary education presented at the LGED auditorium Saturday, Ushiksha Andolon, a non-governmental organisation, said: "Only one in 31 students from the nursery to SSC levels doesn't take private coaching."

The survey covered only 12 milics. On yearly average, each family spends Tk 600 per student, the report says.

If a government primary school averages 300 students, the amount of annual private tuition fees stands at Tk 1.20 lakh, a third of the amount spent on the teachers' salary and other allowances, the report says.

The report says education aid is necessary to correct flaws in pre-primary education. "One of the grave sides to the system is that teachers are doing private coaching in classrooms."

"Quality education" is the main challenge in Bangladesh, the report says.

The environment for quality education could not yet be ensured in primary schools of Bangladesh for different reasons, it says.

"It will not be impossible to ensure quality education in primary

schools in the near future if the community and the government took steps to improve the quality of education," the report says.

The report presents the problems and their possible solutions.

Prof Wahiduddin Miah presided over the report.

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ceremony.

Education adviser Zillur Rahman, primary education adviser Choudhury, primary education secretary Musharraf Hossain, economist Dr Atiur Rahman, Ahmed Kamal, Prof / Sayeed, and member of Ushiksha Andolon Khandker spoke.

Rasheda K Choudhury said the salary of the community education workers was going to be increased in a bill now pending with the level of government.

"From now on, new teachers will be provided for student classes in the primary schools from the beginning of the year," she said.

Hossain Zillur Rahman said that even the poorest families realised the necessity of education. He said the quality of education was universal achievement. "Quality education needed to be provided to all."

He said that if the reality matched the ideal, good results could be achieved.