

2-year plan to improve primary education

A high level meeting with Prime Minister Begum Khaleda Zia in the chair on Saturday night decided to give maximum attention to the country's primary education, reports BSS.

Held at the International Conference Centre (ICC) in Dhaka the meeting reviewed the activities of primary and mass education programme.

The meeting took a number of

decisions to improve the quality and performance in the primary and mass education sector. It was decided at the meeting to undertake a two-year project for reconstruction, repair and expansion of the existing primary schools to accommodate increasing students.

The meeting expressed satisfaction over the recent trend of increasing enrollment in primary schools. The matter of improvement of syllabus, recruitment and training of primary teachers also came up for discussion at the meeting.

The issue of involvement of local leaders for strengthening primary education programme and improvement of efficiency of teachers was discussed at the meeting.

The progress of primary and mass education during the current Annual Development Programme (1992-93) was reviewed at the meeting. It was informed in the meeting that in the

revised ADP there are 19 projects of which 11 are at different stages of implementation. Of the projects 18 are foreign aided while the rest one is financed out of local resources.

The projects which are in progress include primary education development project under Dhaka, Rajshahi and Khulna Divisions, primary education development project of Chittagong Division, rehabilitation of cyclone affected primary schools, coordinated and non-formal education expansion project and development project of syllabus and curriculum for primary and secondary level education.

Finance Minister M. Saifur Rahman, Planning Minister Zahir Uddin Khan, Cabinet Secretary Ayubur Rahman, Principal Secretary to the Prime Minister K.M. Rabbani and concerned officials of Education Ministry were, among others, present at the meeting.