

তারিখ ... 27/1/78 ...
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Technological Education

Since our national development solely depends on rural uplift, the latter commands the greatest consideration in our development programmes. And the development activities include agriculture, cottage industries, small industries, rural electrification, health, population control and others—with a view to helping the growth of rural economy that forms the base of our national economy. As economic development ensures the well-being of the people, so the pace of rural uplift needs to be accelerated. While men and materials are the prerequisites, scientific and technological education is of the first importance in this direction. In view of this reality, it is pragmatic that priority has been given to this education and decentralisation of planning process.

With the change of time and growing basic human needs, our farmers hitherto adhering to the traditional ways of cultivation and farming are now in favour of modern methods. They are responsive to application of profitable technology. Appropriate

technologies in conformity to our needs can play a vital role in the rural uplift. These along with workable scientific and technological knowledge will enable the rural people to be less dependent on the experts who, as per their schedule, periodically visit the villages, for minor repairs of the machines and tools they use. This also calls for imparting such workable knowledge relating to the application of technologies to them.

Meanwhile, it has become imperative for our scientists, technologists, innovators, extension workers and service agents to identify appropriate technology as well as to make proper use of their laboratory finding in the fields. They have also a responsibility to discharge in helping the farmers learn how to apply these technologies simply and methodically to derive greater benefits. Desired results can, however, be achieved at quicker pace when these together with adequate agricultural inputs and quality seeds are brought within the reach of the farmers in time.