

Massive development scheme for 324 Govt. Primary schools in city

Staff Correspondent

The government has undertaken a massive infrastructural development scheme for 324 government primary schools in the city to meet the growing demand of accommodation and upgrade the standard of education.

Sources at the Directorate of Primary and Mass Education said, under the programme, the government will acquire or purchase lands and construct buildings for the schools which have no lands of their own and school buildings. It will also reconstruct and renovate the dilapidated school buildings, provide enough furniture, sports tools and ensure quality sanitation system.

The government at a meeting of the Executive Committee of National Economic Council (ECNEC) approved a project of Taka 52 crore and 51 lakh in this regard.

The programme was undertaken as per the recommendations of a report, which was prepared on the basis of the investigation of all the government primary schools in the city by the Thana Education Officers (TEOs).

The report detected 11 schools, which have not their own school buildings. The government will acquire or purchase lands for those schools and construct buildings as the schools are continuing their academic activities in other government and rented houses. Besides this infrastructure of 67 schools will be expanded.

The schools, which have not their own lands or building are, Dewan Bazar Government Primary School, Islamic Edu-

cation Trust Government Primary School, Nababpur Government Primary School, Gandaria Government Girls Primary School, South Muhasandi Government Primary School, Rayerbagh Government Primary School, Ramna Railway Government Primary School, Haji Rahela Government Primary School, Azad Muslim Club Government Primary School, Gora Shaheed Government Primary School and Gias-uddin Government Primary School.

The report said the quality of education in most of the government schools is not up to the mark and the standard is lower than that of the non-government primary schools. The report lamented that the infrastructure of the schools, structure of administration, and management system of most of the schools are not up to the mark.

There are some big school buildings on some unnecessary areas while minimum accommodation for the students are not available in some others necessary places. In some schools the number of teachers are fewer in comparison with the students, the report mentioned.

The report, however, recommended a total rearrangement of the schools to remove the problems and the government finally has taken the project in this regard.

As per the suggestion of the report the government will take necessary measures so that students of comparatively small schools could enjoy the facilities of nearer big schools, the sources said.