

UNICEF report

## Basic rights of child for education

Human being is a learner by instinct. Every child is born with this basic nature. Children continuously follow and practice the behaviour and ideas of others to learn something. They need a congenial family and social atmosphere for their normal education. But, in all situations, the children don't get the opportunity despite right-to-education is one of their fundamental rights, reports BSS.

Depriving a child of right-to-education means denial of their access to realize about the better life and world, keeping them in dark. The present and future of a nation become bleak if it cannot provide the children with the opportunity of education.

It is our joint responsibility to create opportunity of education for every child. The education must be standard, as the purpose of education is not fulfilled without quality education. Poor children also should have access to education. As well, the right-to-education should have for girls, working children, disabled, minorities, and victims of any violence or disease. Their need for education is not less important than any others. Our collective responsibility is to reach the light of education to all children by eliminating gender and social disparity.

Over the decade the primary education has been expanded comprehensively in the country. Primary school enrollment increased to 18.4 million in 1998 from 12.6 million in 1991. A countrywide survey in 1998 revealed that the net enrollment of student

was 77 percent.

According to the Unicef report on State of the World's Children-2004, the primary enrollment rate has increased to 89 percent although success of girls is lower than the boys and the quality of education varies in different regions. Children of well-off families, who have coaching facilities and parents are relatively educated, have comparatively done good results.

The quality of primary education over the years was not satisfactory as expected, though in terms of quantity the enrollment of students has remarkably increased and expanded. The foremost objective of primary education is to build up some basic ability among children, i.e. infuse knowledge on language, counting and some skill required for survival in the life. In overall assessment, the quality of primary education is yet to achieve its expected level.

More than 20 projects were implemented in Bangladesh to ensure compulsory primary education for all children, out of which eight were related to development of the quality of primary education.

United Nations Children Education Fund (Unicef) is also implementing a good number of programmes to reach education among children in Bangladesh. The "Ideal intensive district approach to education for all programme" is making efforts to ensure education for all children at district level. Informal-education programme is being implemented for working children in the urban areas so that they are not deprived of opportunity of education. Special attention has been given on the registered female students so that they can continue their studies. As well as ensuring the right-to-education for every child, the government is also attaching special importance on quality education.

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